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Turkey and Turkish Studies Abstracts

Third Annual International
Conference on Turkey and Turkish
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Greece

Edited by Gregory T. Papanikos & Mert
Uydaci

THE ATHENS INSTITUTE FOR EDUCATION AND RESEARCH



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Preface

This abstract book includes all the abstracts of the papers presented at the *3rd International Conference on Turkey and Turkish Studies 27-30 June 2016*, organized by the Athens Institute for Education and Research. In total there were __ papers and __ presenters, coming from __ different countries (Austria, Belgium, Brazil, Canada, China, Czech Republic, France, FYROM, India, Indonesia, Iran, Lebanon, Mexico, Netherlands, Nigeria, Norway, Poland, South Africa, Spain, Turkey, UAE, and USA). The conference was organized into fourteen sessions that included areas of Social Media and Communication across Different Cultures, Broadcasting & Video, Political & Development Communication and other related fields. As it is the publication policy of the Institute, the papers presented in this conference will be considered for publication in one of the books of ATINER.

The Institute was established in 1995 as an independent academic organization with the mission to become a forum where academics and researchers from all over the world could meet in Athens and exchange ideas on their research and consider the future developments of their fields of study. Our mission is to make ATHENS a place where academics and researchers from all over the world meet to discuss the developments of their discipline and present their work. To serve this purpose, conferences are organized along the lines of well established and well defined scientific disciplines. In addition, interdisciplinary conferences are also organized because they serve the mission statement of the Institute. Since 1995, ATINER has organized more than 150 international conferences and has published over 100 books. Academically, the Institute is organized into four research divisions and nineteen research units. Each research unit organizes at least one annual conference and undertakes various small and large research projects.

I would like to thank all the participants, the members of the organizing and academic committee and most importantly the administration staff of ATINER for putting this conference together.

Gregory T. Papanikos & **Mert Uydacı**
President **ATINER Academic Member**

Mehmet Yüksel

Uzman, Çukurova Üniversitesi Fen-Edebiyat Fakültesi Fizik
Bölümü, Türkiye

Türk Eğitim Sisteminde Radyasyon Eğitiminin Yeri ve Öğretmen Adaylarının Radyasyona Yaklaşımı

Bu çalışmada, Türk eğitim sisteminin ilköğretimden lisans öğreniminin sonuna kadar olan eğitim-öğretim süreçlerinde Türkiye’de radyasyon eğitiminin ne derecede verildiğinin tespit edilmesi ve lisans öğrenimlerini tamamlamış olan farklı branşlardan öğretmen adaylarının radyasyon ve nükleer enerji ile ilgili yaklaşım ve görüşlerinin tespit edilmesi amaçlanmıştır. Yapılan çalışmanın ilk aşamasında Milli Eğitim Bakanlığı (MEB) ve Yükseköğretim Kurulu (YÖK) tarafından eğitim-öğretim kurumlarında uygulanan öğretim programları, atom, atom enerjisi, radyasyon, radyasyon çeşitleri, radyasyondan korunma, radyoaktivite, nükleer güç ve enerji gibi anahtar kelimeler kullanılarak detaylı olarak analiz edilmiştir. Böylece öğretim hayatı boyunca öğrencilere radyasyon konusu ile ilgili hangi kazanımların verilmeye çalışıldığı ve bu kazanımların yeterli olup olmayacağı belirlenmeye çalışılmıştır. Çalışmanın ikinci bölümünde ise radyasyon ve nükleer enerji konularında öğretmen adaylarının yaklaşım ve görüşleri, hazırlanan bir likert tipi ölçek kullanılarak belirlenmeye çalışılmıştır.